



Hifadhi Africa

Transforming lives throughout Africa

Annual Report FY 2014

“Transforming Lives throughout Africa”.

HIFADHI AFRICA ORGANIZATION (HAO)

Tel: +254728436601
Face Book: Hifadhi Africa

P.o Box 34130-00100
Nairobi, Kenya

www.hifadhiafrica.org
info@hifadhiafrica.org

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“76% of our received donation was spent on Projects, 10% on tangible Assets and 10% on administration.”

Over 2000 students in 5 Secondary and 4 Primary Schools have access to e-learning library.

6 needy students were financially supported and 30 other from Slum areas mentored.

Water survey for drip irrigation was conducted in East Pokot

To Our Partners

2014 Directors' Annual report

The year has been first of its kind and groundbreaking for the Organization despite financial challenges.

The Organization kicked off well and will continue to provide strategic plan to reach out to many underprivileged children and help them gain access to education to transform their lives and respective communities and country at large.

We selected 4 High school beneficiaries against 47 interviewed students in East Pokot. The four beneficiaries have completed their first year in high school and have shown tremendous academic performance.

The year saw the commencement of educational project, e-learning library known as RACHEL (Remote Area Community Hotspot for Education and Learning) aimed to dramatically improve literacy level in East Pokot, a sub county region of Baringo County, Kenya that has a 4% literacy. Phase 1 of the project saw the training of teachers, installation and deployment of 9 raspberry pi systems comprising of 9 android tablets and solar batteries in 4 High Schools and 5 Elementary Schools. Phase 2 due to commence early February 2015 will see 125 more raspberry pi systems and 50 solar batteries being installed in 13 schools both in Marsabit and East Pokot counties.

One e-learning set consists of educational data of; over 3,000 textbooks (K-12), 6,000 articles, over 2,000 tutorial videos, 26 million words and 50,000 images. It covers range of subjects such biology, chemistry, mathematics, English, History, art, music, etc... all of which students can interact with the system by reading and watching tutorial videos. This is a simple portable e-learning platform to many students who have had no exposure whatsoever to computers and to schools which have few or no textbooks.

Holiday mentorship training program went on successfully with 30 high school student from slum areas of Soweto in Nairobi being our pioneer beneficiaries. 3 sessions of holiday mentorship training were successfully conducted with the aim of keeping these slum children focused, busy and positively engaged.

Organization's challenge remains to facilitate our enthusiastic volunteers to help in the growing need of one-on-one mentorship and our field presence.

On behalf of the beneficiaries we wish to thank all our donors and partners for their enormous support. We thank our beneficiaries who have shown ability to perform well in academics.

Sincerely,

HAO Board of Directors

Strategic Highlights

The organization strongly believes in cooperation because majority of the challenges that those communities we are serving are facing, are not in isolation. They are global challenges that are experienced in other part of the world. The degree of negative impact and therefore the urgency and scope of need is dire on our side. To tackle this, we embarked on building partnerships and collaborations where we had.

We have also build lasting relationships with government agencies, school administrations and local youth groups. As such, we utilized these hierarchies to jointly discuss approaches and implementation strategies beforehand. This contributed to the massive reception from local leaders and community backing in all our debutant projects.

In the spirit of our culture, we have fronted technology where possible in our projects. Our approach has been trying to bring forth solutions that have massive impact as possible with as minimum cost as we can. This has enabled us to transform lives with little resources and in short period.

Financial Highlights

The organization received Ksh. 937,827 both in equipment and money from our donors and Board of Directors. Out of this, 76% was directly spent on projects within communities, 10% on tangible Assets, while another 10% were used for facilitation e.g. Administration and legal fees.

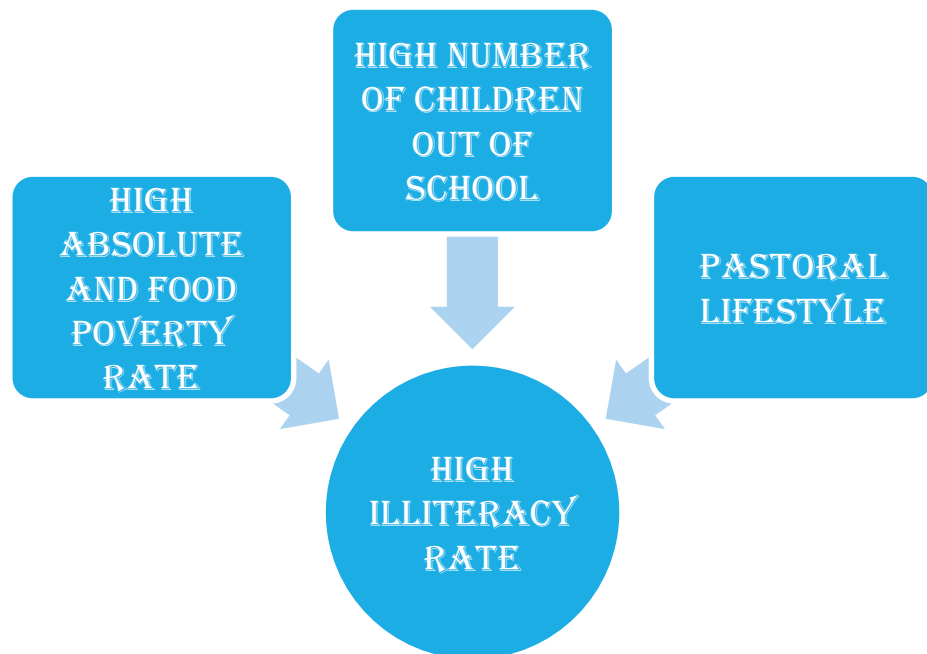
Financials	
Hifadhi Africa Organization Statement of Income for the period ended 30th November 2014	Ksh.
	2014
INCOME	
Corporate Donation	306,168
Individual Donation	631,759
Total Income	937927
EXPENSES	
Administration Expenses	51638
Project monitoring & coordination expenses	475097
Training & other benefits expenses	40000
School fees	236371
Purchase of tangible Assets	96900
Total Expenses	900006
Finance Cost	5600
Deficit/Surplus for the Year	32221.43

The Organization's challenge going into the next financial year is to mobilize resources to ensure continuity of its projects as well as introduction of waiting projects which are critically needed if we're to liberate these communities from pangs of poverty, unimaginable illiteracy and lack of health services.

Operational Highlights

The communities of our concern are in extreme need. East Pokot and Marsabit have 4% and 26.2% respectively literacy rates. Both areas are predominantly inhabited by pastoralists who seasonally migrate in search of pasture. As a result, they exhibit the

poorest education indicators in Kenya. The literacy rate especially in East Pokot is probably the lowest of any area in the world and 60% of the children never attend any school because the value of education is not recognized culturally. East Pokot has an Absolute poverty rate of 67% and food poverty rate of 56% while poverty rate in Marsabit is 83.2%.

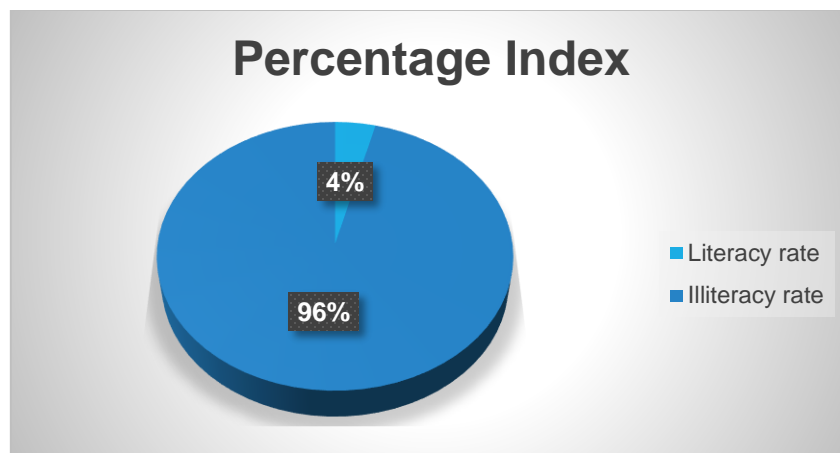
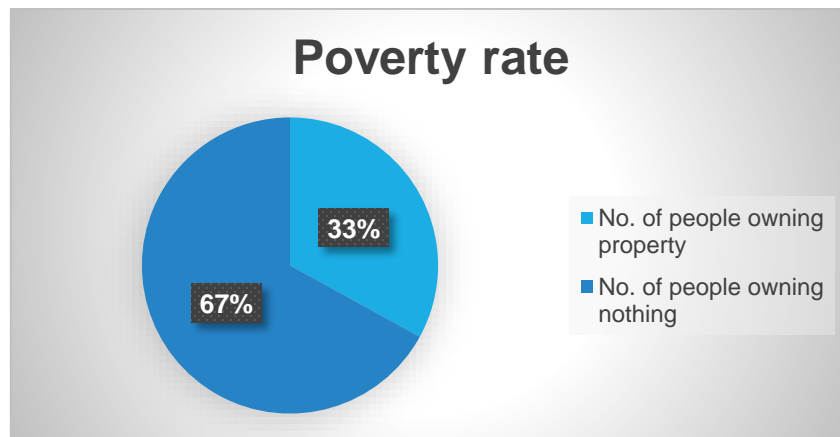


High dropout rates and poor academic performances are almost common across schools. Lack of supportive infrastructures, harsh climate affecting vegetation levels, governmental support, parental pressures are some of the variables that have attributed to these trends. With basic survival being a necessary high priority of the people in these areas, our projects had to be tailored to not only cater for the most short term needs but also to ensure sustainability, for example relieving financial burdens to needy families through our High School Scholarship programs to children graduating from Primary Schools. Improved literacy and education will move people toward lifestyle changes

which will reduce the significant poverty levels and keep more and more students motivated to pursue education.

Looking Ahead

The organization is ambitiously planning to enroll more Raspberry Pi and Rachel systems to cover 13 schools in East Pokot and Marsabit Counties. We're also seeking support to secure more scholarship opportunities to be able to suppress the high illiteracy rates in these region. Further to that, the organization hopes to make progress on water and health projects.



Organization Summary

Hifadhi Africa Organization was fully established in July 2013 as non-governmental, not for profit making organization in Kenya under Section 10 of the NGO ACT of 1990 with charitable registration Certificate No.*OP.218/051/13-0188/8936*. The organization have 13 passionate and dedicated professional staff members including volunteers to whom our organizational culture is embedded.

Vision: To afford equal opportunities to societies for prosperity.

Mission: To be the most relevant African organization for the people by the people of Africa through empowerment, sustainable development and harmonious coexistence.

Objective: To promote access to education, health care and water in Pastoralists communities and slum areas with the aim of helping the underprivileged rebuild their lives.

Our focus is working towards empowerment of societies through sustainable community-based projects. HAO believes education is the gateway to a literate and civilized society that is able to articulate issues and position itself to benefit out of the opportunities being envisioned. We serve as the link to this dream and we pride ourselves in becoming part of the change.

Projects Pillars

EDUCATION

1. Provision of fully funded scholarships to underprivileged bright students.
2. Deploying offline supported technologies like Raspberry Pi and Rachel to enhance performances in remote schools
3. Setting up educational facilities in our counties of operation.
4. Provision mentorship programs to beneficiary students
5. Carrying awareness on education and the impacts of cultural traditions.

HEALTH

1. Provision of Sanitary Pads to school going girls
2. Conducting Mobile Clinic camps
3. Conducting extensive Research
4. Establish Community-Based Health Centre

WATER

1. Distribution of plastic tanks
2. Digging boreholes
3. Training Communities on Rain harvesting skills
4. Supporting irrigation schemes for food production in arid pastoral areas

Core Values

Advocacy: We advocate for the human needs of the people we serve and inspire the world community to respond to their needs.

Collaboration: We respect and value each other, thrive on our diversity and work with partners to leverage our global strength in making a difference for African people.

Creativity: We are open to new ideas, embrace change and take disciplined risks to develop sustainable solutions for and with people we serve through ICT and other channels.

Dignity: We preserve and enhance the dignity of the people we serve.

Integrity: We aspire to live to the highest standards of personal honesty and behavior; we never compromise our reputation and always act in the best interests of people we serve.

Ethics: We hold ourselves to the highest standards of transparency, accountability and ethical behavior.

Self-sufficiency: We enhance the self-sufficiency of the people we serve and empower them to rebuild productive lives.

Service to humanity: We will use a participatory approach to enhance the delivery of our services that is appropriate and relevant to those we serve.



Projects & Activities Accounts

With the support of our partners, we've managed to cover the following projects under their respective pillars during this financial year;

EDUCATION

1. Provided 4 fully funded scholarships to underprivileged bright students.
2. Facilitated 2 University scholarships to underprivileged bright students.
3. Deployed offline supported technologies like Raspberry Pi and Rachel to enhance performances in 9 schools in remote East Pokot.
4. Provided mentorship programs to 30 beneficiary students

HEALTH

1. Provided Sanitary Pads to 15 school going girls
2. Facilitated treatment of a needy child in India

WATER

1. Carried out Geophysical and Hydrogeological investigations at Nakoko Village in East Pokot for borehole drilling



Major achievements

- We've enabled over 2000 students in 5 Secondary and 4 Primary Schools access e-learning library called RACHEL Pi with over 3,000 textbooks (K-12), over 2,000 academic videos. This has created excitement and renewed focus towards education both from teachers and learners. This positivity and embracement yielded encouraging performances in the region as witnessed in KCPE.

- Shouldering financial burden of the needy but extremely bright 6 students put them into success course straight away. Their preliminary scores were encouraging and promising.
- Taking mentoring out of traditional school concept into streets targeting students from Slum areas enabled sharing of knowledge among 30 participants. Top High Schools in the country e.g Starehe Boys, Alliance Girls, Buru Buru Girls, Machakos High were represented.
- All our girl child beneficiaries and 15 more needy girls at Nginyang Girls and Barpello High Schools were afforded 12 months to focus on their education after receiving a year round Sanitary Pads. Given that each girl was mandated to buy for herself, most missed school hours because they could not afford them.
- The initiation of borehole construction was road to availability of clean drinking water and food insecurity through introduction of drip irrigation. Completion of the project will also see reduced health related issues like diseases.

Contact Information



Name: Collins P. Nakedi
Title: Co-Founder and Director
Tel: +254 728 436 601
Email: cnakedi@hifadhiafrica.org



Email: Jovenal Nsengimana
Title: Co-Founder and Director
Tel +256 783 225 291
Email: jnsengimana@hifadhiafrica.org



Email: Charles Mwakio
Title: Co-Founder and Director
Tel: +254720566655
Email: cmwakio@hifadhiafrica.org

Organization Information

HIFADHI AFRICA ORGANIZATION (HAO)
P.o Box 34130-00100
Nairobi, Kenya
Tel +254728438801
Facebook: Hifadhi Africa
www.hifadhiafrica.org



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